



JOB INTERVIEW

Contest Time: 8:45 am (*Tentative*)

Categories:

Five Individual Categories:

- 1) Ag Teacher (student teacher)
- 2) Ag Technician
- 3) Ag Sales/Service
- 4) Production Agriculture
- 5) Horticulture and Natural Resources

Entries: Limit of 3 students from each college per category

Purpose: To encourage students to make an educational plan, research career opportunities, prepare a resume and portfolio, complete a job application, letter of introduction and be involved in a job interview.

Structure of Contest:

- Contestants will fill out a general application before the interview. Each contestant will have ten minutes to fill out the application. The room monitor will collect all applications and divide them into the different interview areas and give the applications to the judges before the interviews begin.
- The resumes and cover letters will be turned in at registration and given to the judges ahead of time in order to give more time to go over the materials.
- Develop a time schedule for the interviews. Fifteen minutes will be the time interval for each interview. This allows the judge to conduct the interview for ten minutes, give or take, and five minutes to score the resume, cover letter, application and interview. In addition, this will help keep the contestants that are participating in other contests the opportunity to complete their other tasks.
- For each industry area the position will be specified, (ie. George Soropolis is looking to hire a part time employee with the background of animal science for his beef cattle operation.)

- Each contestant submits a 1) a **letter of introduction** (cover letter) and 2) a **resume** (the portfolio will not be used for scoring and is optional for this contest).

[Note: Students who enter the Portfolio contest can use their portfolio for both the Portfolio contest and the Job Interview contest].

- Each student will draw for order of interviews and will subsequently interview for one of the following areas:

Ag Teacher – Students will be interviewing for a high school teaching position. They need to focus on why they want to become an agriculture teacher.

Ag Technician - Students will be interviewing for positions with local agriculture companies that require technical skills. Suggested positions would be for welding/fabricator, technical or electrical wiring, computer technology, small engine or agriculture equipment service technicians or construction jobs.

Ag Sales/Service - Students will be interviewing for positions that require introductory sales skills. This may also include positions that require public relations for agriculture companies or introductory clerical/accounting positions.

Production Agriculture - Students will be interviewing for positions in production agriculture. These areas would include jobs that would require general agriculture knowledge. Areas would include livestock, crop or dairy operations.

Horticulture and Natural Resources – Students will be interviewing for positions in horticulture and natural resources. These areas include positions with the US Forest Service, nurseries, or landscape management companies.

Scoring:

Job Interview	
	Points
Letter of Introduction	100
Application	50
Resume	100
Interview	200
Total	450